



Childhood Experiences of Disciplinary Practices at Home and School, Effects and Consequences of Violence against Children: A Global Perspective

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Abstract:

This study focuses on “child discipline practices,” an interdisciplinary topic in nature. Child discipline practice is one of the crucial aspects of any education system. This is also related to the Sustainable

Development Goals(SDG): Quality Education (SDG:4) and Peace, Justice, and Strong Institution(SDG:16). The child is surrounded by various factors from home and school, which influences the child to obtain certain attitude, and knowledge. There is a need for a wholesome understanding to explain the long-term outcomes and behaviours changes in a child as a result of adults. Therefore, this presentation aims to explain the causal model created and adopted to study the “experiences and opinions of youths (university students), parents, and teachers towards the use of disciplinary practices at schools and home”. Preliminary findings will be discussed from the samples taken from India and Germany. This research, which aims to look at the international perspectives and practices, will give insights into the various approaches and alternatives for behavioural management of students. An international perspective in this study would enhance this study's wide range of use.

Keywords: Behaviour management, child discipline practices, home, school, violence against children