Dereliction of Duty, Theory and Practice: A Special Needs Child’s Case Study of Demonstrated Negligence with the UK SEND Code of Practice and the Violation of the UK Equality Act 2010

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Abstract

This SEND case-study is set in a town in UK within an independent school in a local jurisdiction and focuses on the SEN needs for a visually impaired 10-year-old child currently out of school, who was denied his basic right to education for 5+ years (2017-2023) for reasonable adjustments due to system failure, malpractices of the educational institution and the negligence of local authorities, systemic discrimination, victimization, and blatant dereliction of duty induced to a child in direct contradiction to the UK Equality Act 2010. This is one of the many cases evident and available for study and stands to represent all those in an attempt, to uncover the contradiction between theory and practice in relation to children and youth rights in the UK. Additionally, this case-study aims to provide an eye-opening guideline in the future for leaders, stakeholders, and decision makers in both public and private sectors, so such matters are seriously dealt with in time to safeguard the rights of the children.

Keywords: Equality Act 2010; Independent schools; Local authority; SEND child; Victimization