A Critical Analysis of Gifted Education in Jordan: A Focus on Educational and Learning Capitals

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Abstract
The central focus of the present theoretical exposition is to meticulously scrutinize and elucidate the impact of educational and learning capitals on the education of gifted learners in the Hashemite Kingdom of Jordan. The article commences with an overview of the current state of gifted education within the country, encompassing the manifold challenges that are encountered and the expenditures that are expended by both public and private educational establishments. Subsequently, the article expounds upon the ten educational and learning capitals, as they pertain to gifted education in Jordan, relying upon a wealth of evidence-based literature as a foundational basis. The paper culminates by providing astute insights into the cost of gifted education, the definition and recognition of gifted individuals, teacher training, and the optimal utilization of educational resources for gifted students.

Keywords: giftedness, learning resources, educational capital, learning capital, refugees, Jordan